

QUARTER 1

<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>
<p>K.4. -Understand how print is read</p> <p>K.5c -Explain own writing and drawing</p> <p>K.5 Read name and taught sight words</p> <p>K.6 -Identify upper and lower case letters.</p> <p>K.7 bc- Increase vocabulary from Read Alouds, Use vocabulary from other content areas,</p> <p>K.1 building Oral communication skills</p> <p>K.2 Demonstrate growth in oral, early literacy skills</p> <p>K.12 Research</p>	<p>K.11- Differentiate pictures from writing</p> <p>K.11b- Generating ideas.</p> <p>K.10 a print upper and lower case letters</p> <p>K10.b print first and last name</p>	<p>K.1 - Number and Number Sense</p> <p>K.1a - Tell how many objects are in a set of 10 or fewer by counting orally.</p> <p>K.1b - Read, write, and represent numbers 0-10.</p> <p>K.3a - Count orally by 1's (0 - 100).</p> <p>K.3b - Count backward orally when given any number between 1 and 10.</p> <p>K.3c - Identify one more and one less than a given number, without counting.</p> <p>K.3d - Count by 10's to to determine the total number of objects to 100.</p> <p>K.4 a The student will recognize and describe with fluency part-whole relationships for numbers up to 5; and</p> <p>K.4 b The student will investigate and describe part-whole relationships for numbers up to 10.</p> <p>K.8 - The student will investigate the passage of time by reading and interpreting a calendar.</p>	<p>K.1 The student will demonstrate an understanding of scientific and engineering practices (incorporated into all lessons and continues all year)</p> <p>K.3 The student will investigate and understand that physical properties of an object can be described. Properties include a) colors; b) shapes and forms; c) textures and feel; and d) relative sizes and weights of objects.</p> <p>K.5 The students will investigate and understand that senses allow humans to seek, find, take in, and react or respond to different information. Key ideas include a) the five basic senses correspond to specific human body structures; and b) senses are used in our daily lives.</p>	<p>K.8 The student will match simple descriptions of work that people do with the names of those jobs</p> <p>K.10 The student will demonstrate the attributes of being a good citizen.</p> <p>K.10i) by practicing good citizenship skills while collaborating, compromising, and participating in classroom activities.</p> <p>K.11 The student will develop an understanding of how communities express patriotism through events and symbols.</p>

QUARTER 2

<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>
<p>K.5 Student will:</p> <p>a) Identify Common signs and logos</p> <p>c) Read and explain own writing and drawings</p> <p>K.7</p> <p>b) The student will expand vocabulary</p> <p>d) Ask about words not understood.</p> <p>K.4 The student will</p> <p>a) Hold print materials in the correct position.</p> <p>b) Identify parts of a book</p> <p>K.1 building Oral communication skills</p> <p>K.2 Demonstrate growth in oral, early literacy skills</p> <p>K.12 Research</p>	<p>K.11 a)</p> <p>Differentiate pictures from writing.</p> <p>b) generate ideas</p> <p>c) Use letters to phonetically spell words</p>	<p>K.2 Comparing Sets</p> <p>a) describe one set as having more, fewer, or the same number of objects as the other sets.</p> <p>K.10 Shapes (circle, triangle, rectangle, square)</p> <p>K.2 Comparing Sets</p> <p>a) describe one set as having more, fewer, or the same number of objects as the other sets.</p> <p>K.12 Sort and Classify</p> <p>K.13 Patterns</p> <p>K.1 - Number and Number Sense</p> <p>a) Tell how many objects are in a set of 20 or fewer by counting orally.</p> <p>b) Read, write, and represent numbers 0-20.</p>	<p>K.6 The student will investigate and understand that there are differences between living organisms and nonliving objects. Key ideas include</p> <p>a) all things can be classified as living or nonliving; and</p> <p>b) living organisms have certain characteristics that distinguish them from nonliving objects.</p> <p>K.7 The student will investigate and understand that plants and animals have basic needs and life processes. Key ideas include</p> <p>a) living things need adequate food, water, shelter, air, and space to survive;</p> <p>b) plants and animals have life cycles; and</p> <p>c) offspring of plants and animals are similar but not identical to their parents or to one another.</p> <p>K.9 The student will investigate and understand that there are patterns in nature. Key patterns include</p> <p>a) daily weather;</p> <p>b) seasonal changes; and</p> <p>c) day and night.</p>	<p>K.3 Past and Present</p> <p>K.11d Recognizing holidays and the people associated with the holiday: Thanksgiving</p> <p>K.7 Location, Climate and Physical Surroundings</p> <p>K.9 Wants and Needs</p>

QUARTER 3

<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>
<p>K.4 The student will d) track print e) Match voice with print.</p> <p>K.6 d & e) identify beg and ending sounds in CVC Words.</p> <p>K8. e) Retelling story sequence</p>	<p>K.11 b) generate ideas c) Use letters to phonetically spell words d) Write left to right/top to bottom f) Use capital letters and ending punctuation</p>	<p>K.2 The student, given no more than three sets, each set containing 10 or fewer concrete objects, will b) compare and order sets from least to greatest and greatest to least.</p> <p>K.5 The student will investigate fractions by representing and solving practical problems involving equal sharing with two sharers.</p> <p>K.7 The student will recognize the attributes of a penny, nickel, dime, and quarter and identify the number of pennies equivalent to a nickel, a dime, and a quarter</p>	<p>K.4 The student will investigate and understand that water is important in our daily lives and has properties. Key ideas include a) water has many uses; b) water can be found in many places; c) water occurs in different phases; and d) water flows downhill.</p> <p>K.8 The student will investigate and understand that light influences temperature on Earth's surfaces and can cause shadows. Key ideas include a) the sun provides light and warms Earth's surface b) shadows can be produced when sunlight or artificial light is blocked by an object c) objects in shadows and objects in sunlight have different temperatures.</p> <p>K.10 The student will investigate and understand that change occurs over time. Key ideas include a) natural and human-made things change over time; b) living and nonliving things change over time; c) changes can be observed and measured; and d) changes may be fast or slow.</p>	<p>K.1 The student will demonstrate skills for historical thinking, geographical analysis, economic decision making, and responsible citizenship by a) viewing artifacts and primary and secondary sources to develop an understanding of history; b) using basic map skills to support an understanding of the community; c) gathering and classifying information, sequencing events, and separating fact from fiction to improve understanding of the community; d) asking appropriate questions to solve a problem; e) comparing and contrasting people, places, or events; f) recognizing direct cause-and-effect relationships; g) making connections between past and present; h) using a decision-making model to make informed decisions; i) practicing good citizenship skills while collaborating, compromising, and participating in classroom activities; and j) developing fluency in content vocabulary and comprehension of oral, written, and visual sources.</p> <p>K.2 The student will recognize that history describes events and people from other times and places by a) identifying examples of historical events, stories, and legends that describe the development of the local community; and b) identifying people who helped establish and lead the local community over time.</p>

QUARTER 4

<i>Reading</i>	<i>Writing</i>	<i>Math</i>	<i>Science</i>	<i>Social Studies</i>
<p>K.6c tracking print with more than 1 syllable</p> <p>K.7 f Use nouns to identify people, places and things</p> <p>K.8b relate previous experiences to what is read</p> <p>K.6c tracking print with more than 1 syllable</p> <p>K.7g Use adjectives to describe location,size color shape</p> <p>K.8d Ask and answer questions about what is read</p> <p>K.7h Use verbs to identify actions</p> <p>K.9b Identify text features specific to the topic such as titles, headings, pictures</p>	<p>K.10b print first and last names</p> <p>K.11c Compose simple sentences</p> <p>K.11g Share writing with others</p>	<p>K.6 The student will model and solve single-step story and picture problems with sums to 10 and differences within 10, using concrete objects.</p> <p>K.9 The student will compare two objects or events, using direct comparisons, according to one or more of the following attributes: length (longer, shorter), height (taller, shorter), weight (heavier, lighter), temperature (hotter, colder), volume (more, less), and time (longer, shorter).</p> <p>K.11 The student will a) collect, organize, and represent data; and b) read and interpret data in object graphs, picture graphs, and tables.</p>	<p>K1.c) interpreting, analyzing, and evaluating data describe patterns classify and/or sequence objects based on a single physical characteristic or property organize and represent data read and interpret data in object graphs, picture graphs, and tables</p> <p>K.2 The student will investigate and understand that pushes and pulls affect the motion of objects. Key ideas include a) pushes and pulls can cause an object to move; b) pushes and pulls can change the direction of an object; and c) changes in motion are related to the strength of the push or pull.</p> <p>K.11 The student will investigate and understand that humans use resources. Key ideas include a) some materials and objects can be used over and over again; b) materials can be recycled; and c) choices we make impact the air, water, land and living things.</p>	<p>K.4 The student will describe the relative location of people, places, and things by using positional words, with emphasis on near/far, above/below, left/right, and behind/in front.</p> <p>K.5 The student will use simple maps and globes to a) develop an awareness that a map is a drawing of a place to show where things are located and that a globe is a round model of Earth; b) describe places referenced in historical events, stories, and real-life situations; c) locate land and water features; d) identify basic map symbols in a map legend; and e) identify places and objects of a familiar area.</p> <p>K.6 The student will develop an awareness that maps and globes a) show a view from above; b) show things in smaller size; and c) show the position of objects.</p>

